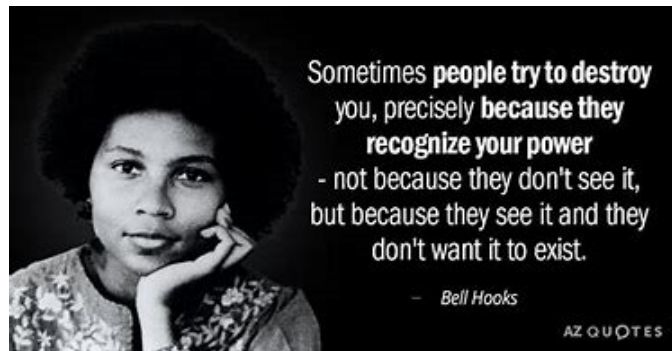




ENGAGEMENT, INCLUSION AND DIVERSITY

University of Wisconsin-Madison

Events | News | Resources



| UPCOMING EVENTS |

[Wisconsin Union Social Justice HUB Dialogue-Based Workshop Facilitator Training](#)

October 28, 5-7pm

Social Justice Hub, Union South – [REGISTER HERE](#)

The Wisconsin Union's Social Justice Hub two-part free facilitator training is for those interested in moderating the Hub's dialogue-based workshops. The Social Justice Hub Facilitator Training is open for students, staff and faculty. The training emphasizes the principles of facilitation of learning through dialogue and is provided by Jay Ekleberry, a long-time UW-Madison campus facilitator. With these workshops, the Hub team aims for participants to learn social justice critical thinking skills and strategies for leading equity-focused dialogue in their communities and beyond.

Getting Connected: Building a Network and Finding a Mentor (flyer attached)

October 23, 5pm – [RSVP HERE](#)

Gordon – Symphony Room (2nd Floor)

A panel discussion featuring the CEO of Big Brothers Big Sisters of Dane County and other trailblazing leaders in the Madison community on success, networking, and how to best leverage your connections and be a strong mentee!

Feeling Race, Feeling Trump: The Social Significance of Racialized Emotions in TrumpAmerica

October 25, 3:30-4:45pm

8417 Social Science Building

Join colleagues in the Department of Sociology for a talk from Eduardo Bonilla-Silva, James B. Duke Professor of Sociology at Duke University on the social significance of

racialized emotions during this time in our country. Bonilla-Silva helped shift the conceptualization of racism with his 1997 article in the *American Sociological Review*, "Rethinking Racism: Toward a Structural Interpretation." Bonilla-Silva has published several books including his widely acclaimed *Racism without Racists: Color-Blind Racism* and the *Continuing Significance of Racial Inequality in the USA and White Logic, White Methods: Racism and Methodology*.

[Hostile and Intimidating Behavior \(HIB\) Prevention training](#)

October 30, 2-3:30pm – [REGISTER HERE](#)

1220-1222 Health Sciences Learning Center

All employees of UW–Madison are encouraged to participate in Hostile and Intimidating Behavior (HIB) Prevention Training. In this 90-minute workshop, participants will look at a number of scenarios to identify whether or not they reflect hostile and intimidating behavior. Participants will also discuss their responsibilities and options when they hear about or experience incidents of hostile and intimidating behavior. UW–Madison policies on HIB and campus resources will be reviewed.

[Litigating LGBTQI + Issues in Kenya](#)

This event is FREE and OPEN TO THE PUBLIC. Limited seats are available

October 31, 3-5:30pm

Pyle Center

Eric Gitari joins us to discuss his legal and policy advocacy work, the status of LGBTQI+ persons today, and stories from the front lines of the ongoing battle for equality. Eric Gitari is a human rights lawyer and queer activist from Nairobi, Kenya. His work analyzes constitutional law and social change with regard to homosexuality in three African countries: Botswana, Kenya and Nigeria. Additionally, Gitari has just completed a fellowship in Senegal and Gambia. His work compares the legal, political and social challenges resulting from criminalization of same sex conduct in African legal systems and the effect of such criminalization in accessing rights – such as right to fair trial, employment, registration of associations, housing and expression.

[5th Annual Hate/Bias Response Symposium: Harnessing Radical Hope for Collective Action](#)

December 3-4, [REGISTER HERE](#)

Registration fee is \$170 for attendees and \$50 for students before November 8th

We are looking to fill a few more spaces for presenters. Please submit proposals by

October 25: [Hate/ Bias Presenter Survey](#)

UW-La Crosse, 1725 State Street, La Crosse, WI

Join us for a two-day symposium on hate/bias prevention, response, and healing, built around a social justice framework, in an effort to facilitate and sustain educational/organizational systems that are more safe, equitable and just. The primary audience for this symposium is teams or individuals working directly on hate/bias education, prevention, response, and healing within a higher education setting, which

typically includes Chief Diversity Officers, Affirmative Action Directors, Counseling staff, LGBT directors, Multicultural Directors, Campus Climate Coordinators, Residence Life stakeholders, Violence Prevention Specialists, University Police, and student activists.

[Day of the Dead Fiesta](#)

November 1, 4:30-8:30pm

Main Lobby, Nancy Nicholas Hall

Join us for the annual Day of the Dead Fiesta! The completed altar boxes will be on display, in addition to food, music, dancing and other activities. This event is free and open to all community members.

[2020 Call for Proposals – Resistance and Reimagination: Gender, Change, and the Arts](#) (flyer attached)

CFP: The deadline for submissions is 11:59pm (US Central Daylight Time) on Friday, November 1, 2019. [Submit proposal here.](#)

CONFERENCE: April 16-18, 2020

The Pyle Center, UW-Madison Campus

We are in the midst of planning all of the exciting details for our 2020 Conference, co-convened by the UW System [Women's and Gender Studies Consortium](#), [UW-Madison's 4W Initiative](#), and [UW-Madison's Gender and Women's Studies MA students!](#) Please join us for an outstanding line up of sessions, art exhibitions, visual performances, and keynotes pertaining to the themes of gender, change, and the arts. You can find the full details on [our conference website](#) and the attached pdf. We've recently added a new conference track on [gender and environmental justice](#), and we're also featuring a [graduate student-led track](#).

[UW-Madison Diversity Forum](#)

November 5-6, 8:00am – 5:00pm

Varsity Hall, Union South – [REGISTER HERE](#)

Join us for the 2019 UW-Madison Diversity Forum, the university's annual two-day conference-style event. This year's forum will feature a keynote address from John Quinones, longtime ABC News correspondent and creator and host of the "What Would You Do" hidden camera television series.

Affinity Group Gatherings

Join UW faculty staff and professionals to meet, connect, converse, and build community.

[African American Affinity Group](#)

November 9, 5:00pm-7:00pm

[LatinX Affinity Group](#)

November 13, 11:45am – 1:00pm

[Native American Affinity Group](#)

November 21, 6:00pm-8:00pm

[Southeast Asian Affinity Group](#)

November 21, 6:00pm-8:00pm

[Better Together Joint Chamber Networking Event](#)

November 6, 4:00 – 7:00pm

[REGISTER HERE](#), this event is free, registration is required

Great Dane Fitchburg, 2980 Cahill Main, Fitchburg, WI

Celebrate diverse perspectives and how they lead to better solutions. Join colleagues and community members for a joint networking event sponsored by the Summit Credit Union. This year this event will feature the Madison Black Chamber, Latino Chamber of Dane County, Wisconsin LGBT Chamber, Out Professional Engagement Network (OPEN), and the Fitchburg Chamber.

Webinar: State of Diversity, Inclusion & Intersectionality in the Workplace

November 12, 12:00 – 1:00pm Central time

[REGISTER HERE](#)

Three years ago Culture Amp launched the Diversity and Inclusion Survey with Paradigm. It was the HR industry's first survey to enable organizations to collect, understand, and act on employee feedback across the intersections of complex social identities (Gender Identity, Race/Ethnicity, Sexual Orientation, Disability, Family, Socioeconomic Status, Veteran Status, and Age).

During this 1-hr webinar, we are excited to share our findings from our recently released 2019 Diversity & Inclusion benchmark report on the state of diversity, inclusion, and intersectionality as they affect the way we work.

During this webinar, participants will: gain an understanding of the state of diversity & inclusion within the workplace, gain insights into what other companies are doing to advance their D&I goals, receive a live take on Culture Amp's D&I findings from its 2019 report.

[Inclusive Teaching Workshop](#)

November 13, 9am-12pm

BioCommons 110a (1st floor of Steenbock Library) – [REGISTER HERE](#)

As student demographics and backgrounds become more diverse, how do you make your content, activities, language you use, and classroom logistics inclusive for all students? As students interact with each other more often with active learning, how do you respond to "hot moments" or "difficult discussions" in the classroom? Incidents of race and racism, privilege and power regularly impact undergraduates on our campuses. Without training, knowing how to address these inequities effectively can be

uncomfortable and challenging. This workshop is designed to build your confidence in using inclusive teaching strategies.

[Effective Communication for a Multicultural Workplace: Strategies for Success](#)
(flyer attached)

November 22, 1:00pm-2:30pm
21 North Park Street, Room 1108

An interactive workshop to discuss and practice effective communication strategies for English speakers working with those who speak different first languages. Participants will receive a "toolbox" of tips for communication and a list of resources.

Learning Objectives: Participants will understand and be able to use a variety of self-assessment and communication strategies when working and interacting with others in a multicultural environment.

[2019 HR@UW Conference: Driving Successful Change](#)

December 3, 7:45am – 4:00pm
Union South, [REGISTER HERE](#) (Registration fee is \$25)

Early registration is now open for the 2019 HR@UW conference. This year's keynote speaker is HR Strategist, [Dyan Jenkins-Ali](#) from the University of Michigan and a range of breakout sessions will be offered to support growth, development and change in HR.

| NEWS & RESOURCES |

[Governor Evers Declares October 14th Indigenous People's Day](#)

"Through this executive order, we recognize and appreciate our tribal nations and Indigenous people and their resilience, wisdom, and the contributions they make to our state," Evers said in a prepared, written statement. "Native Americans in Wisconsin and throughout our country have suffered unjust treatment—often at the hands of our government—and today is about recognizing that Wisconsin would not be all that it is without Indigenous people."

[Aaron Bird Bear named UW-Madison's First Director of Tribal Relations](#)

"Strengthening our relationships with the First Nations of Wisconsin is one of our highest priorities, and we are excited that someone of Aaron's experience and knowledge has agreed to help us advance this effort in partnership with the American Indian nations and communities of Wisconsin," says Chancellor Rebecca Blank. "Aaron is a recognized leader who brings to this role an acute awareness of the university's history on Native issues and a deep understanding of the work that needs to be done."

[AAU Survey Highlights Need for Continued Action Against Sexual Violence, Misconduct](#)

Sexual assault and misconduct remain serious problems on every campus across the country. Ensuring the safety of our students is a fundamental priority for all of us at UW–Madison. Today our university released [results](#) from the 2019 American Association of Universities survey on sexual assault and misconduct. When our university participated in this survey in 2015, it was a first-of-its-kind effort nationally.

[Message from UW-Madison and Wisconsin Alumni Association on Homecoming Video](#)

“We often speak about making UW–Madison a place where people of all identities and backgrounds feel valued, welcome and safe. On Sunday, something happened that made many students and alumni of color and their allies question our commitment: The [student Homecoming Committee](#) released a video that did not properly represent Black students and other students of color as essential members of our campus community.”

A small group of student leaders quickly mobilized a Student Inclusion committee. In partnership with University Communications, the committee created a video in response to the Homecoming video and the larger issue of inclusion on campus. The video was shown at the UW Homecoming football game during halftime. [View the video from the Student Inclusion Committee here.](#)

[Statement in Response to Posters on Campus](#)

“Early this morning, we became aware of a series of posters placed around campus, including one that used exclusionary language and appeared to be a racist message directed against students of color. This understandably raised concerns about safety and our campus values. We want to be clear that UW–Madison stands against racism and all other forms of hate and any messages of exclusion.”

[What Employees Think About Inclusion in the Workplace \[New Research\]](#)

Diversity and inclusion go hand-in-hand in the workplace. While diversity is about having a mix of people with differences and similarities, inclusion is about creating a fair and safe environment that supports and empowers that mix of people.

Job Opening: [Program Coordinator – Multicultural Learning Community](#)

The Multicultural Learning Community is a residential undergraduate community that supports students' academic success while providing a strong transition to UW-Madison during their first year on campus. We are looking for a Program Coordinator who has strong administrative and organizational skills, can collaborate in team environments, wants to work directly with first-year students, and is committed to fostering social justice. If you want a meaningful, varied, and fun job serving students please consider applying!

Job Opening: [People Milwaukee Academic Lead](#)

The Precollege Enrichment Opportunity Program for Learning Excellence (PEOPLE) is seeking Academic Leads to service the Academic Centers for Enrichment (ACE) tutorial sites for students of Milwaukee Public Schools. Academic Lead is the on-site tutoring coordinator and is responsible for teaching projects, workshops and ACT Prep. Candidates with experience in teaching academic lessons to grades 9-12 in the subjects of Math, English, or Science are encouraged to apply.

Job Opening: [ADA Coordinator](#)

The ADA Coordinator is responsible for coordinating UW-Madison's compliance with the ADA and Sec. 504 of the Rehabilitation Act of 1973, and other federal, state and local laws pertaining to people with disabilities and accessibility. The ADA Coordinator will coordinate and collaborate with campus partners to ensure UW-Madison is continually striving for access and inclusivity in employment, instruction, virtual and physical environments, and programs.

| INSTITUTIONAL STATEMENT ON DIVERSITY |

Diversity is a source of strength, creativity, and innovation for UW–Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin–Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background—people who as students, faculty, and staff serve Wisconsin and the world.

Visit the [EID website](#) for more information and for an archive of previous newsletters!

***Please feel free to share these opportunities with interested colleagues. Folks are also welcome to join our listserve by emailing join-eidcommittees@lists.wisc.edu.

***To unsubscribe from this list, please email leave-eidcommittees@lists.wisc.edu.